

### Curriculum Map -(Subject) (Teacher ) (Grade Level)

	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	
Unit Name or Theme	Friends and Family	Community Heroes	Let's Create	Better Together	Growing and Changing	Unit Name or Theme
Focus standards	RI.2.2, RL.2.1 <b>Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.3, W.2.5, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2, 2.3, 2.4, 2.6 <b>Language-</b> L.2.1f, L.2.2d,	RI.2.2, R.CCR.1, RL.2.2, RI.2.3 <b>Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.3, W.2.5, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2., 2.3, 2.4, 2.6 <b>Language-</b> L.2.1a,	RI.2.6, R.CCR.3, RI.2.8 <b>Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.1, W.2.2, W.2.5, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2., 2.3, 2.4, 2.6 <b>Language-</b> L.2.1f, L.2.1g, L.2.2d, L.2.2e, L.2.3,	RL.2.7, RL.2.9, RI.2.3, RL.2.1 <b>Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.2, W.2.5, W.2.7, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2., 2.3, 2.4, 2.6 <b>Language-</b>	<b>Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.1, W.2.5, W.2.6, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2., 2.3, 2.4, 2.6 <b>Language-</b> L.2.1c, L.2.1f, L.2.1g, L.2.2c, L.2.2d, L.2.2e, L.2.3, L.2.4a,	Focus Standards
Essential Questions	What details help you describe the character's traits, motivations, and feelings?" "What happens	How did the setting and characters affect the events in the story?" "What details can you	How did summarizing the ideas in the selection help you retell in logical sequence?" "Why did the	What was the problem in the story and how was it solved?" "What do the illustrations tell about the	<b>Reading-</b> what is the main idea of this selection?" "How is main idea different from topic"	Essential Questions
I can statements	<b>Reading-</b> I can use words and pictures to help me tell the characters, setting, and plot." "I can find and	<b>Reading-</b> I can use what I learn from pictures and words to show that I understand the	<b>Reading-</b> I can find the main idea." "I can understand what the author is trying to teach	<b>Reading-</b> I can identify the problem and solution in a story." "I can use what I learn from pictures	<b>Reading-</b> I can find the main idea in a selection." "I can retell a story in correct order." "I can tell who,	I can statements
Assessment Strategies Formative	pages, guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,	pages, guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,	pages, guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,	pages, guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,	pages, guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,	Assessment Strategies Formative

Assessment Strategies Summative	assessment, theme test <b>Foundational skills</b> -- weekly test and review tests <b>Writing</b> - final draft, theme test writing piece <b>Language</b> - Unit review	assessment, theme test <b>Foundational skills</b> -- weekly test and review tests <b>Writing</b> - final draft, theme test writing piece <b>Language</b> - Unit review	assessment, theme test <b>Foundational skills</b> -- weekly test and review tests <b>Writing</b> - final draft, theme test writing piece <b>Language</b> - Unit review	assessment, theme test <b>Foundational skills</b> -- weekly test and review tests <b>Writing</b> - final draft, theme test writing piece <b>Language</b> - Unit review	assessment, theme test <b>Foundational skills</b> -- weekly test and review tests <b>Writing</b> -final draft, theme test writing piece <b>Language</b> - Unit review	Assessment Strategies Summative
Instructional Strategies (activities)	Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b> - guided groups, Smartboard activities, review games, centers, direct instruction, partners, <b>Writing</b> - explicit teaching of writing process, guided groups, partner work, peer editing, <b>Speaking and Listening</b> - teacher modeling, small and large group discussions, read aloud opportunities <b>Language</b> - Smartboard activites, guided groups, centers, direct instruction, teacheer modeling	Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b> - guided groups, Smartboard activities, review games, centers, direct instruction, partners, <b>Writing</b> - explicit teaching of writing process, guided groups, partner work, peer editing <b>Speaking and Listening</b> - teacher modeling, small and large group discussions, read aloud opportunities <b>Language</b> - Smartboard activites, guided groups, centers, direct instruction, teacheer modeling	Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b> - guided groups, Smartboard activities, review games, centers, direct instruction, partners, <b>Writing</b> - explicit teaching of writing process, guided groups, partner work, peer editing, <b>Speaking and Listening</b> - teacher modeling, small and large group discussions, read aloud opportunities <b>Language</b> - Smartboard activites, guided groups, centers, direct instruction, teacheer modeling	Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b> - guided groups, Smartboard activities, review games, centers, direct instruction, partners, <b>Writing</b> - explicit teaching of writing process, guided groups, partner work, peer editing, <b>Speaking and Listening</b> - teacher modeling, small and large group discussions, read aloud opportunities <b>Language</b> - Smartboard activites, guided groups, centers, direct instruction, teacheer modeling	Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b> - guided groups, Smartboard activities, review games, centers, direct instruction, partners, <b>Writing</b> - explicit teaching of writing process, guided groups, partner work, peer editing, <b>Speaking and Listening</b> - teacher modeling, small and large group discussions, read aloud opportunities <b>Language</b> - Smartboard activites, guided groups, centers, direct instruction, teacheer modeling	Instructional Strategies (activities)

Academic Vocabulary	<b>Reading-</b> character, setting, main idea, details, beginning, middle, end, prediction <b>Foundational Skills-</b> vowel, consonant <b>Language-</b> subject,	<b>Reading-</b> character, setting, main idea, details, beginning, middle, end, prediction, cause and effect, inference, schema, compare, contrast	<b>Reading-</b> main idea, details, summary, author's purpose, answer, explain, describe, cause/effect, fact, conclusion, <b>Foundational Skills-</b>	<b>Reading-</b> cause/effect, illustration, sequence words, time-order words, reality, fantasy. <b>Foundational Skills-</b> compounds, blends,	<b>Reading-</b> conclusion, sequence, time-order words, main idea, summary, inference, <b>Foundational Skills-</b> contractions, endings,	Academic Vocabulary
Differentiation Interventions	<b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.	<b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.	<b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.	<b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.	<b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.	Differentiation Interventions
Differentiation Extensions	<b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3	<b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3	<b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3	<b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3	<b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3	Differentiation Extensions
Primary Sources (Materials Used)	<b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints, <b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources	<b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints, <b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources	<b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints, <b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources	<b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints, <b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources	<b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints, <b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources	Primary Sources (Materials Used)

### Curriculum Map

	Theme 6		March	April	May	
Unit Name or Theme	The World Around Us					Unit Name or Theme
	<b>RL.2.10 Foundational Skills-</b> RF2.3, RF2.4 <b>Writing-</b> W.2.1, W.2.5, W.2.6, W.2.8 <b>Speaking and Listening-</b> 2.1, 2.2., 2.3, 2.4,2.5, 2.6 <b>Language-</b> L.2.1e,L.2.1f, L.2.1g, L.2.2d, L2.2e, L.2.3,					Focus Standards
Essential Questions	<b>Reading-</b> why did the author write the story?" "How is the main idea different from the topic?"					Essential Questions
I can statements	<b>Reading-</b> I can understand what the author is trying to teach me." "I can compare and contrast					I can statements
Assessment Strategies Formative	guided reading groups, teacher observation, exit tickets. <b>Foundational skills-</b> Phonics pages, spelling centers/activities/menus, word sorts, manipulatives,					Assessment Strategies Formative

Assessment Strategies Summative	<p>assessment, theme test</p> <p><b>Foundational skills</b>-- weekly test and review tests</p> <p><b>Writing</b>- final draft, theme test writing piece</p> <p><b>Language</b>-Unit review test</p>					Assessment Strategies Summative
Instructional Strategies (activities)	<p>Reading- pre-reading activities, vocabulary instruction, partner reading, direct instruction, large and small group discussion, guided reading groups. <b>Foundational Skills</b>- guided groups, Smartboard activities, review games, centers, direct instruction, partners,</p> <p><b>Writing</b>- explicit teaching of writing process, guided groups, partner work, peer editing, <b>Speaking and Listening</b>- teacher modeling, small and large group discussions, read aloud opportunities</p> <p><b>Language</b>- Smartboard activities, guided groups, centers, direct instruction, teacher modeling</p>					Instructional Strategies (activities)

Academic Vocabulary	<p><b>Reading-</b> Character, setting, author's purpose, compare, contrast, problem, solution, cause/effect,</p> <p><b>Foundational Skills-</b> vowel</p>					Academic Vocabulary
Differentiation Interventions	<p><b>Reading-</b> Guided Reading groups, center work, DEAR time (reading just right books) Differentiated worksheets, partner and small group work.</p>					Differentiation Interventions
Differentiation Extensions	<p><b>Reading-</b> Reading tiers (2 and 3), guided reading groups, project based learning <b>Foundational skills-</b> word work activities, Tier 2/Tier 3</p>					Differentiation Extensions
Primary Sources (Materials Used)	<p><b>Reading-</b> McGraw Hill "Treasures" anthology, guided reading books, and online resources, powerpoints,</p> <p><b>Foundational Skills-</b> Modern Curriculum Press Phonics Level B <b>Writing-</b> online sources (organizers), mentor texts, powerpoints <b>Language-</b> Macmillan/McGraw Hill Language Arts, online resources</p>					Primary Sources (Materials Used)